

Holly Lodge High School

College of Science

NEWSLETTER

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19th April 2024

Dear Parents and Carers

Welcome back to the summer term, with the lighter nights and (slightly) warmer weather this is the time of year when our older students are focussing on their exams. Students can find lots of revision resources online and of course in school.

Before the Easter break we had lots of things going on in school including our spring celebrations and Careers Week.

For National Careers week, pupils had visiting speakers from McCann construction, Keltruck, University of Birmingham, MCP and Turner Townsend. We had a Medical and Pharmacy conference, talks from Juniper Training and Sandwell College about apprenticeships, along with talks form our amazing careers advisor Mrs Burgess. Students also learned about career pathways, future opportunities, ways to develop employability skills, communicating in the workplace, rights at work, recruitment and local labour market information. The week ended with a quiz about inspirational women career models.

Our Y13 students had a great time at their study weekend at the Frank Chapman outdoor education centre. They had such great opportunities to get stuck in with some amazing outdoor activities. See some photos on the next page!

This week Mrs Southall has been delivering assemblies on internet safety, this is such an important topic so please make sure you are discussing this at home. You can see some resources for parents and carers here <u>https://saferinternet.org.uk/guide-and-resource/parents-and-carers</u> and here <u>https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides</u>.

Last week we had a trip out to watch the netball super league at Worcester Arena, as well as some Y7 and 8 students who visited the 'Lead Your Ship' celebration event at the Alexander Stadium. Lead Your Ship is a program run in partnership with Brotherhood. It was to celebrate the success of the group of 12 students completing an 8 week course focussed on empowerment and well-being mentoring. The day was filled with cricket, athletics and lunch! A great highlight in the school year is our spring celebrations, which this year included our community Iftar. We had such a wonderful event with some great speakers, entertainers, and food. Thank you to the Sixth Form students for their efforts in fundraising, planning, and helping out on the night. You can see some photos on our social media.

Our chocolate hunt just keeps getting bigger and better, we had so many primary school children visit us on Saturday 23rd March. They made Easter baskets and hunted for chocolate!

Our next community date is Culture Day on 21st June where students can dress to represent their culture. Please put the date into your diary! Also, on the day we will have a cultural showcase which students can audition to take part in. See the dates on the next page.

On the next page Mrs Dunn has shared lots of information on the our student voice activities, including our 'voice box' and 'you said, we did'.

Last week we held a small primary school football tournament including Devonshire and Victoria Park, well done to Victoria Park who were the winners!

A huge well done to all Y7 students who were trained as dementia friends last week and now have the badge to wear. Thank you Lee from the Alzheimer's society for the fantastic session.

Thank you to all Y8 parents and carers who attended our Options evening this week. For those who couldn't attend please make sure to discuss this with your child and submit the online form by 3rd May.

Please see the following page for an important attendance update.



translate.google.co.uk/

Telephone: 0121 558 0691 Email: <u>info@holly-lodge.org</u> Best Regards 1. Ceess

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Ambition | Opportunity | Community

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Attendance is key for all pupils and 100% attendance should be the aim for all because even an attendance rate of 96% attendance means missing seven and a half days of the school year. 93-95.9% attendance means missing half a day every two weeks and anything below 93% equals at least three weeks of lost learning. If pupils are not in school please ensure that you contact school with a valid reason (0121 558 0691 option 1), we will encourage that pupils do attend unless told by a GP. Absence will not be routinely authorised and there are strict parameters for when absence will be authorised. Please do not be offended when permission is not granted, this is outlined in our Attendance Policy (here https://holly-lodge.org/policies/?perPage=25).

Punctuality - the school day starts at 8.40am and pupils should be on site. The school gate will be closed at 8.43am and after this time pupils will be **late**, from Monday 29th April any pupil arriving late will lose their lunch time (20 Minutes on that day). Please support the school in ensuring that your child is in school on time and in school every day. Any questions please get in touch with Mr Burke (<u>lburke@holly-lodge.org</u>) or Mr Robinson (<u>Arobinson@holly-lodge.org</u>).

EVERY MINUTE MATTERS

ATTENDANCE MATTER

Sour voice leads to change

We want students at Holly Lodge to feel included and respected to provide input and suggestions on various aspects of our school. Student voice and student leadership are closely linked because they both involve empowering students to have a say in the decisions and policies that affect their educational experience. So far this year students have had the opportunity to share their voice and their thoughts on a number of topics. These topics are chosen by the leadership team of the school and the students Head of Year.

Students have the opportunity to represent their form class and have their voice heard in a variety of forums where staff listen and then action responses where appropriate.

The principles we operate by are:

- All students will have the opportunity to be part of a student voice/leadership experience
- Student voice and leadership will be an active strand of school life
- All students will be part of student voice every term systematically gathering views
- All feedback received from student voice will be discussed and responded to where possible
- Communication with student leaders re: non-movement on requests will be transparent



Some great inventions at our @6thFormHL study weekend recently! #Opportunity #Ambition



- Student voice follows a clear cycle:
 - Topic is shared and discussed with staff
 - Topic is rolled out to nominated Form Ambassadors
 - Discussion happens with Form class
 - Feedback is given to Head of Year/SLT via "Voice Box"
 - Voice Box is shared via Head of Year
 - Students share ideas through Lunch with the Headteacher; "Chomp and Chat"
 - Headteacher listens and responds movement and nonmovement discussed
 - "You Said We did" is then shared with students

