2023 Year 12 Pre-Joining Transition Tasks:	
T-Level Childcare and	Education
Read:	Write:
Read about the Sandwell Keeps Talking initiative	Supporting and promoting children's speech, language and communication development
<pre>https://fis.sandwell.gov.uk/kb5/sandwell/directory/advice.page?id= larNVy</pre>	Write a two side report (size 12 font), where you explain to parents the ways that the development of children's speech, language and communication (SLC) can be supported by parents and by early years professionals.
	You could include:
Listen:	<ul> <li>Definitions of key terms – speech, language, communication, development and milestones</li> </ul>
Listen to this Bright Horizons Early Years podcast about communication	<ul> <li>Examples of ways that children's SLC develop between the ages of 0-5 years</li> </ul>
https://vimeo.com/717462994/4efb3da2e5?embedded=true&source=vimeo logo&owner=63950522	<ul> <li>Ways that parents/carers can support SLC development, including activity examples</li> </ul>
	<ul> <li>Ways that SLC is supported in early years settings</li> </ul>
Watch:	<ul> <li>A comparison of the ways SLC can be supported</li> </ul>
Watch this training video for professionals, about ways that children's speech, language and communication development can	by parents/carers and by professionals in an early years settings
be supported. https://www.youtube.com/watch?v=ImgbUsmpKpk	<ul> <li>An analysis of the importance in effective support for SLC communication, including the benefits of parent/carers and professional roles in developing this.</li> </ul>