

Inequalities (H)

Intervention Booklet

| Name: | | | | | |
|--------|--|--|--|--|--|
| Class: | | | | | |
| Class. | | | | | |

Useful websites:

www.mathswatchvle.com

(Video explanations and questions) Username: STH...@twgash Password: stmaths

www.methodmaths.com

(Past papers online that get instantly marked) Centre ID: wga Username: firstname Password: lastname

www.hegartymaths.com

(Online tutorials and quizzes) Login: first name and last name are case sensitive

www.bbc.co.uk/schools/gcsebitesize/maths

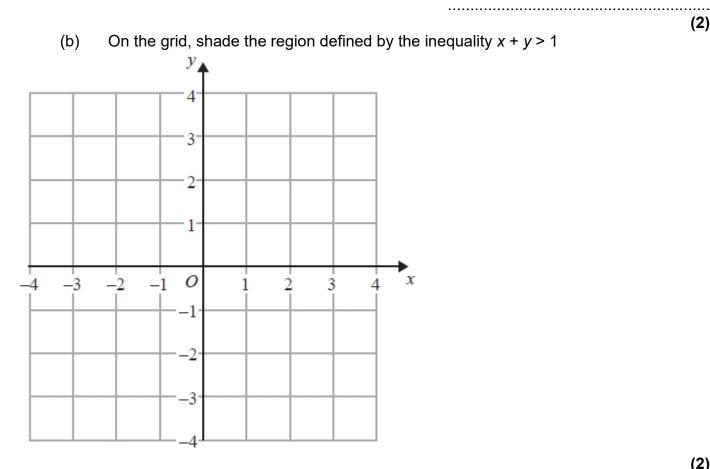
Graphical Inequalities

Things to remember:

- Use a table of values if you need to help you draw the linear graphs. •
- Use a solid line for \geq or \leq , and a dotted line for > or <. •
- Test a coordinate ((0, 0) is easiest) to work out which side of the line to shade. •

Questions:

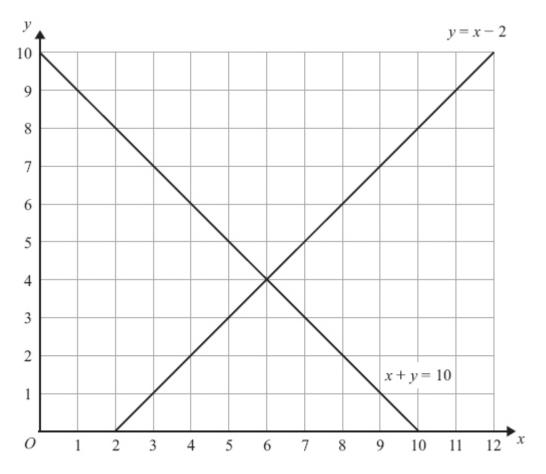
1. (a) Solve the inequality 5e + 3 > e + 12



(2) (Total for Question is 4 marks)

(2)

2. The lines y = x - 2 and x + y = 10 are drawn on the grid.



On the grid, mark with a cross (\mathbf{x}) each of the points with integer coordinates that are in the region defined by

y > x - 2x + y < 10x > 3

(Total for Question is 3 marks)

3. (a) Given that *x* and *y* are integers such that

3 < x < 74 < y < 9and x + y = 13

find all the possible values of *x*.

.....

(2)

(b) On the grid below show, by shading, the region defined by the inequalities

 $y \ge -1$ $y \le 4-x$ $y \le 3x-1$

Mark this region with the letter R.

(4) (Total for question = 6 marks)

Solving Quadratic Inequalities

Things to remember:

• Start by solving the quadratic to find the values of x, then sketch the graph to determine the inequality.

Questions:

1. Solve $x^2 > 3x + 4$

(Total for question = 3 marks)

2. Solve the inequality $x^2 > 3(x + 6)$

Solve the inequality $x^2 + 5x > 6$ 3.

..... (Total for question = 3 marks)

Solve the inequality $x^2 - 2x + 8 < 0$ 4.

..... (Total for question = 3 marks)