



## Drama 100% Sheet Autumn 1

#### **Key Words**

Tableau

Freeze Frame

Still Image

**Facial Expression** 

Gesture

Body language

Levels

Transition

**Focus** 

Mime

Linear Mime

**Vocal Technique** 

**Dynamics** 

Pitch

Pace & Tempo

Stages

Performance

Rehearsal

Repetition

**Know** the spellings and definitions of each keyword in the keywords list.

#### Unit 1 - Introduction to Drama

- Still Image/Tableau/Freeze Frame
- Stage Spaces
- Mime
- Applying Physical Skills
- Applying Vocal Skills
- Developing Character







**Proscenium Stage** 



**Arena Stage** 

Script & Characters (A&B)

Script – Text or story written to be performed to an audience Characters:

- Protagonist Main character (good guy or girl)
- Antagonist Opposite of the main character (bad guy or girl)
- Character traits
  - Internal The things that give your character an identity (Feelings, thoughts)
  - External The way other people see your character when they look at them. (Hair, eyes, ethnicity, gender etc.)





# Drama 100% Sheet Autumn 2

#### **Key Words**

Pantomime
Fairytale
Gender role reversal
Happy/unhappy ending
Audience Participation
Narration
Performing
Responding
Addressing the Audience

Props Costume

#### Unit 2 - Pantomime

- Still Image/Tableau/Freeze Frame
- Mime
- Applying Physical Skills
- Applying Vocal Skills
- Developing Character



**Gender role reversal** 



**Audience participation** 



**Know** the spellings and definitions of each keyword in the keywords list.

**Fairy Tales** 

#### **Pantomime**

#### **Gender characterisation and fairytales:**

- Pantomime rules
- The history of pantomime is linked to fairy tales and story telling
- Pantomime explores drama from different cultures and times
  - Explore problems in an imagined world
  - Select appropriate set, props and costume.
  - Act out scripted and improvised drama





# Drama 100% Sheet Spring 1

#### **Key Words**

Movement Posture

Gesture

Facial expression

Body Language

**Emotion** 

Reaction

Interaction

Relationship

Proxemics

Levels

Ensemble

Sequence

**Timing** 

Status

Vocal Skills

**Physical Skills** 

### Unit 3 – Harry Potter & The Cursed Child

- Understanding characterisation, including how to use vocal and physical skills.
- Develop understanding of how to analyse and create character emotions
- Develop positive relationships through group work.





**Ensemble Work** 

**Positive Relationships** 



**Know** the spellings and definitions of each keyword in the keywords list.

Characterisation

**Harry Potter & The Cursed Child** 

#### **Characters**

- Their emotions towards starting school.
- Understanding the character relationships
- Exploration of movement
- Villains & Heroes