

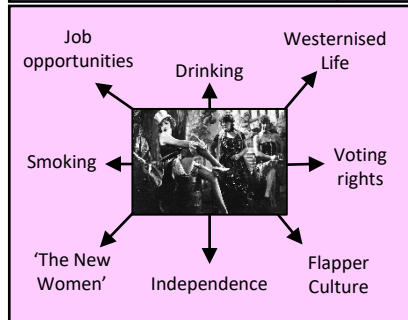
Key Terms

Women under the Nazis		SS	Security organisations offered paid jobs to 240,000 in the 1930s.
Law for Encouragement of Marriage	Loans worth up to 1,000 marks were given to couples to encourage them to marry. To receive the loans, women had to stay at home. For each child, 25% of the loans was written off.	Volkswagen Programme 'The Peoples Car'	A scheme that involved the production of 'The People's Car', as a luxury people could aspire towards. They paid regular deposits towards getting a car. However, many never got it.
Aryan	Pure blooded Germans, often with blonde hair and blue eyes	Boys and Girls under the Nazis	
German Women's Enterprise (DFW)	An organisation led by Gertrud Scholtz-Klink. All enterprise businesses were forced to join the DFW or they were banned.	The Hitler Youth	Boys aged 14+ engaged in military style exercises and physical exercise. Membership became compulsory in 1936.
Lebensborn	A plan to encourage SS members to have children with single Aryan women to increase the Aryan population.	The League of German Maidens	Also nicknamed the 'Band of Maidens' (BDM) girls aged 14-18 were trained in domestic skills and joined in physical exercise.
Motherhood Cross	An award to mothers of 4, 6 and 8 on Hitler's mothers birthday.	Domestic Science	Girls were trained in: cooking, sewing, religion and child care.
Divorce Laws	A husband could now divorce his wife if they had no children.	Oath of Loyalty	Children had to swear an oath to Hitler and the Nazis.
'Kinder, Kirche, Kuche'	Nazi leaders demanded women should stay at home (kitchen), raise their families (children) and be obedient citizens (church).	Indoctrination	A set of beliefs constantly repeated to implant ideas in the mind of people. This was done through censorship and propaganda.
Workers under the Nazis		Eugenics	Race studies that focus on racial traits to 'improve' the species.
National Labour Service (RAD)	All men between 18 and 25 could be recruited and given jobs on public works. e.g. Autobahns/Olympic stadiums.	Nazi Teachers Association	All teachers had to be trained in Nazi methods and follow a Nazi curriculum. Children reported teachers who did not comply.
Autobahns	Motorway project that employed 125,000 men in 1935.	Swing Kids	A group of young people who rebelled by using western culture.
Strength Through Joy (KDF)	A scheme which provided workers with cheap holidays and leisure activities.	Edelweiss Pirates	A rebellious youth group that rejected Nazi values and opposed the Hitler Youth, by beating up Nazi officials and graffiti.
'Beauty of Labour'	A scheme to encourage factory owners to improve conditions.	Nazi Discrimination	
Rearmament	German industries were encouraged to produce military arms.	Volksgemeinschaft	'The People's Community', working together for the Nazis' aims.
Military Conscription	Hitler made membership of the army compulsory in 1935.	The Nuremberg Laws	A biased set of laws that were based on the idea that Jews and Germany were biologically different. Jews lost their legal rights.
Invisible Unemployment	The Nazis manipulated statistics to show a reduction in unemployment, by removing women/minorities from statistics.	Kristallnacht	The burning/ransacking of synagogues and Jewish owned shops, in retaliation to the murder of a German diplomat by a Jew.

Question types

- 'Give two things you can infer from Source' [4]**
Two separate inferences about the Source supported by two separate quotes
Useful phrases: "I can infer from the Source that..."
"A quote to show this is '.....'"
- 'Explain why' [12]**
3 x PEEL paragraphs (3 different explanations for the question focus) Link back to the question throughout!
Useful phrases: "One reason why..."
"This meant that..."
- 'How useful are Sources and for an enquiry into' [8]**
Two separate COP paragraphs 1 about each source (Content, Own Knowledge and Provenance). DO NOT COMPARE THEM!
Useful phrases: "Source _ is useful for an enquiry into..."
"From my own knowledge I know that..."
"The author being ___ is useful because..."
- 'Study Interpretations 1 & 2. What is the main difference' [4]**
State what the difference is and provide a quote from each interpretation to evidence the difference
Useful phrases: "The main difference is..."
"We can see this in the language used..."
- 'Suggest one reason why the interpretations differ..' [4]**
State why they are different in a sentence. Then link the difference to the use of the sources for evidence.
Useful phrases: "The interpretations are different about ___ as they given different weight to different sources."
"Interpretation 1 has used Source _whereas,...."
- 'How far do you agree with Interpretation 2..' [16 + 4 SPAG]**
3 x PEEL paragraphs (Agree with Interpretation 2, Disagree including Interpretation 1, agree/disagree) + conclusion with a clear overall judgement
Useful phrases: "I agree with Interpretation 2 about..."
"However, using Interpretation 1 I disagree .."
"Overall, I agree/disagree with Interpretation 2..."

Women under Weimar Germany

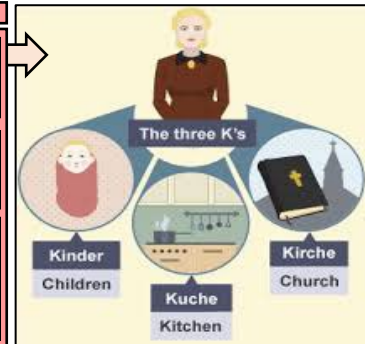


Nazi Women

Housewife: Women had to raise Aryan children in tradition families. They wore peasant-like clothing, focused on the Kitchen, Church, Children. This led birth rates to increase by 30% and the number of marriages increased.

Employment: 15% of women were fired (e.g. 4000 lawyers). They were discouraged from university and given 'marriage bonuses' to not work and get married, abortion and contraception was banned.

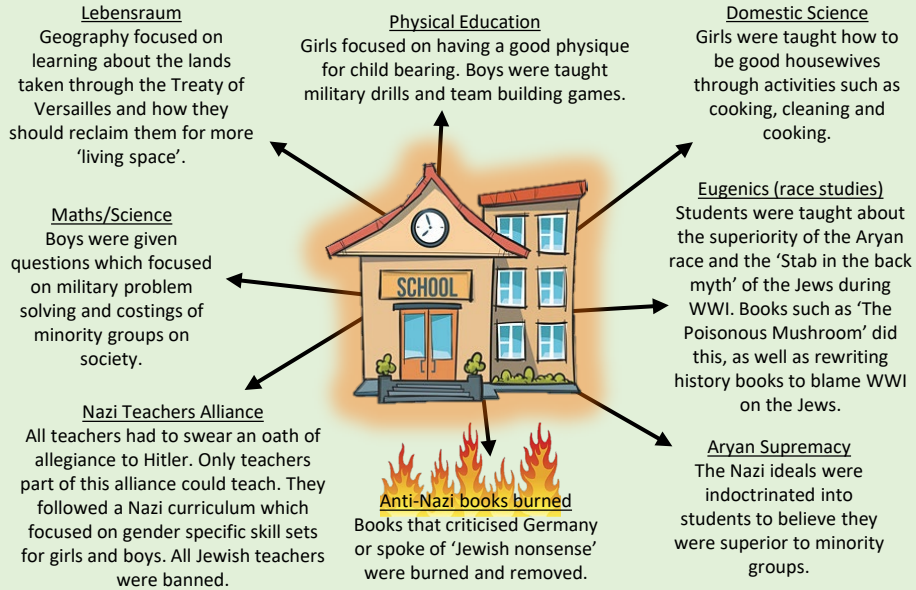
Motherhood: The Lebensborn Program, created from 1936, were centres opened to 'donate a baby to Fuhrer' by single Aryans to have sex. They were also offered financial support as single parents. As a reward, mothers were awarded the Motherhood Cross Medal and treated like celebrities in Germany in the community. They received a bronze (4), silver (6) or gold (8) medal.



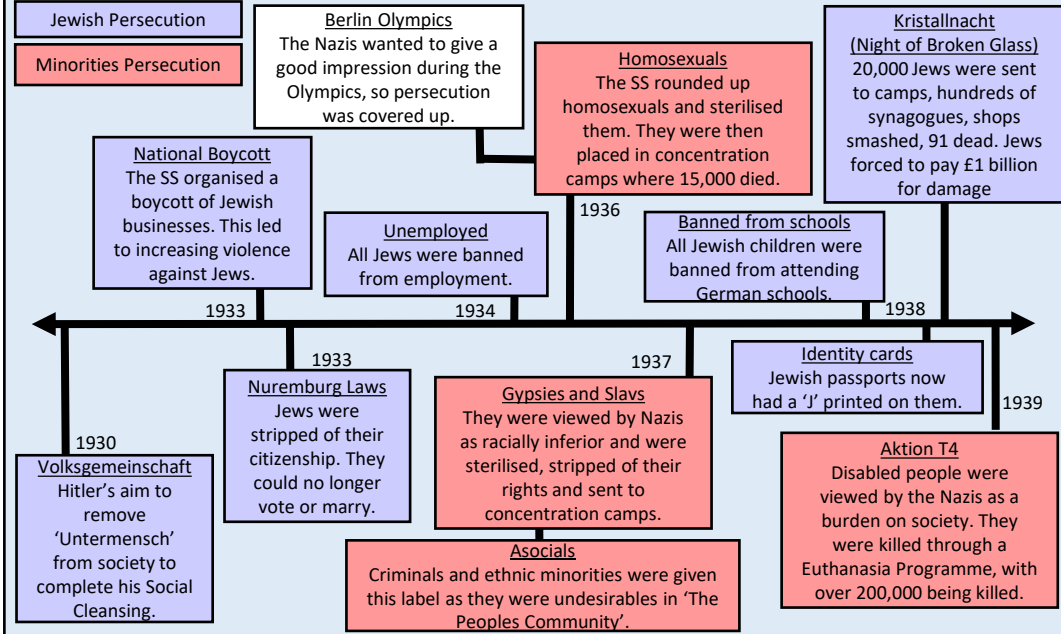
Sample exam questions

- 'Explain why women were controlled by the Nazis.' [12]
- 'Explain why unemployment reduced under the Nazis.' [12]
- 'Explain why Hitler was able to control the German youth.' [12]
- 'Explain why the Nazis faced opposition by youth groups.' [12]
- 'Explain why minority groups faced persecution in 1930s.' [12]

The Nazification of the Education System



Nazi Discrimination in Germany



The Hitler Youth

- Boys aged 10-18 joined the Hitler Youth as an activity based club to experience the outdoors and wilderness with their friends.
- ❑ All other youth groups banned in 1933 (e.g. scouts and church groups).
 - ❑ All Sports groups were taken over by the Nazis, had to join Hitler Youth.
 - ❑ Hitler Youth Act, 1936 made joining compulsory, which increased the group to 8 million members
 - ❑ Swore oath of loyalty, learnt Nazi ideology and went to lectures.
 - ❑ Military training for army (marching, shooting, camping, stick grenade throwing and map reading. Military ranks and Navy/Air groups)
 - ❑ Awarded with medals for weapon proficiency.
 - ❑ Activities to increase comradeship and ruthlessness.
 - ❑ Used as a brainwashing tool/training for future in the German army.
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The League of German Maidens

- Girls aged 14-18 joined the BDM to learn how to become future housewives.
- ❑ Prepared for life in the home by learning domestic science (cooking, sewing, cleaning and childcare).
 - ❑ Physical education was a key emphasis in sports for healthy mothers, run 40m in 14 seconds. A healthier physique would increase women's chances of conceiving and carrying a child healthily.
 - ❑ Swore an oath of loyalty and learnt Nazi ideology
 - ❑ Also taught about racial hygiene and the need to marry an Aryan to continue the Reich.
 - ❑ They dressed in uniform, with their hair tied back in peasant like style.
 - ❑ They were not allowed to wear makeup or lipstick.
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Youth opposition to the Nazis

- Edelweiss Pirates**
A rebellious youth group that rebelled against Nazi values.
- ❑ Helped army deserters, forced labourers and escaped concentration camp prisoners.
 - ❑ Handed out anti-Nazi leaflets.
 - ❑ Beat up Nazi Officials and Hitler Youth members
 - ❑ Used graffiti to denounce the Nazi Party
- Many members were arrested and several were publically hanged, like in Cologne (1942).
- Swing Kids**
A middle class group of young people who rebelled against Nazi culture and control.
- ❑ Acted in 'degenerate' ways by listening to American jazz music and drinking alcohol.
 - ❑ Swing Dance in pairs of boys and girls.
 - ❑ Girls wore lipstick, long dresses and makeup.
 - ❑ Hung around in groups in bars and smoked.
- They were arrested and sent to concentration camps.

Workers under the Nazis

- Unemployment**
One of Hitler's first aims when he came to power in 1933 was to reduce unemployment from 5 million.
- ❑ RAD: Compulsory for all men 18-25, work for 6 months, built Autobahns (7000km) for low pay and in poor conditions.
 - ❑ Conscription: 1 million men in the army, more in factories e.g. 72,000 involved in aircraft construction = Rearmament.
 - ❑ Fired Jews/Women from jobs = Invisible Unemployment.
 - ❑ Unemployment dropped 6 million → 0.5 million in 1939 but the Nazis did lie about statistics and removed women/Jews.
- German Workers Front - DAF**
- ❑ All workers had to join DAF, or were not allowed to get a job.
 - ❑ Workers lost freedom as strikes/unions were banned, no wage rise & no permission to move job, average hours rose to 60+.
- KDF (Strength Through Joy)**
- ❑ To balance the loss of workers rights, Hitler had a 'carrot' to keep them happy: a Nazi leisure organisation.
 - ❑ Cheap holidays/trips e.g. skiing cost a weeks wages
 - ❑ 35 million joined KDF, 7 million did sports events.
 - ❑ Volkswagen Programme gave workers false hopes of luxuries.