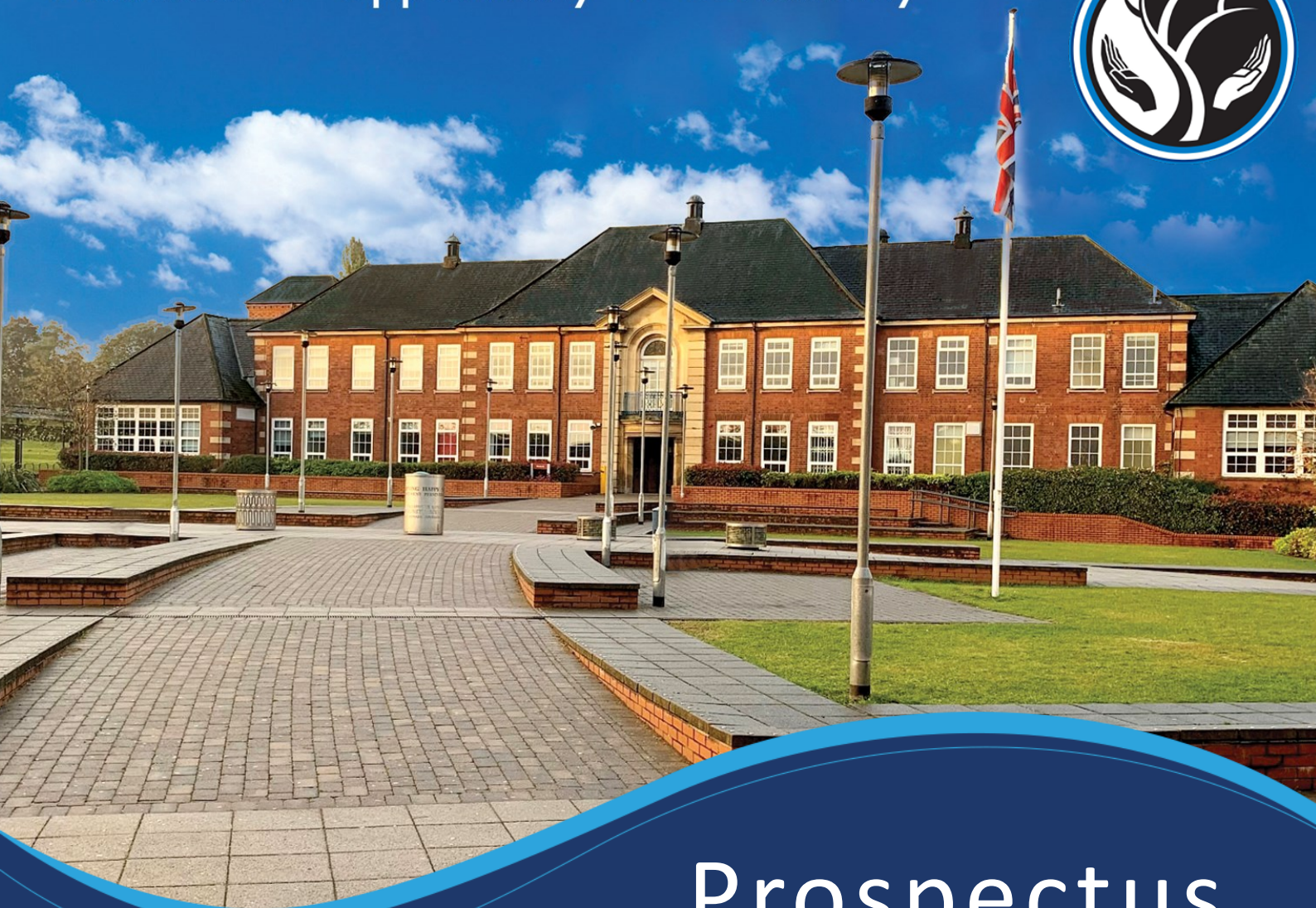


Ambition | Opportunity | Community



Prospectus

Holly Lodge High School

Holly Lodge Vision and Values

At Holly Lodge we believe in ambition: for students' achievements, conduct and future pathways. We believe in opportunity, in noticing what we are lucky to have and in seizing the chances we have in life. And we believe in community: in serving each other through respect, kindness and responsibility.

Ambition

At Holly Lodge we believe that a truly excellent education should be the entitlement of every single young person. This means we pursue an ambitious, knowledge-rich curriculum, made accessible and memorable for all. We believe that our curriculum and teaching should equip students to pursue high-flying further study and careers on their chosen paths, and to join "the great conversations of humankind."

As Aristotle said, "Excellence is a habit." Thus hard work from students and staff alike sits at the heart of our ambition. Our job is to help students develop good habits of hard work, and to effectively support them in their learning. We are immensely proud of our SEND and EAL provision, and are committed to inclusion in education. We are ambitious not only for our students' academic success but also for their personal development, soft skills and wider cultural capital. To this end we

model and expect excellent conduct from all our students: "We are becoming the best versions of ourselves."

Ambitions such as these do not come easily. When we are pushing ourselves we should expect to feel challenged; we should embrace the obstacles we face as opportunities to grow and learn. Resilience is therefore the final component of our Holly Lodge Ambition. If it was easy, it wouldn't be worth doing.

Opportunity

An education at Holly Lodge represents many, many fantastic opportunities, from the learning itself, to extra-curricular clubs, to trips, to life-long friendships made. We see opportunity as a value in itself: it is a way to see the world, to notice, seize, and make the most of the opportunities we are so fortunate to have.

Crucial to our opportunity outlook is appreciation. It is vital that we take time each day to notice all the wonderful things we are lucky to have – even in the darkness there is light.

At Holly Lodge, we make the most of our opportunities by valuing efficiency. We spend

our time on the things that make a difference, and we don't waste time on things that don't work. Every second counts: whether it is for learning, rest or leisure.

Openness is key to opportunity: openness in our minds and outlooks, a willingness to try new things and consider other viewpoints, and to receive and act on feedback that helps us to get better every day.

Community

Communities are valuable because together we are stronger. At Holly Lodge we value our school community and the wider community we serve as a school. Community is based on respect: tolerance, trust and consideration. It is also based on kindness: we do things to help others because it is the right thing to do. Finally, we take responsibility: we are independent thinkers and we have the power to make the world a better place – it is up to us to do so, in our actions every day.

Message from the Headteacher Mr I Iqbal

Young people succeed when their teachers have high expectations of them and when they are taught in a stimulating and challenging manner. At Holly Lodge High School we also place emphasis on traditional values of good behaviour, courtesy and smart appearance. Our school and Sixth Form provide great environments for students to learn. I am proud of Holly Lodge High School's achievements and am confident of our future success. I hope you will take the opportunity to visit the school and see for yourself the quality of education we can offer your child.





See our latest report



“A pleasant and welcoming atmosphere. Pupils and staff are proud of their school. Leaders promote tolerance and community cohesion and make the most of the multicultural intake of the school.”

“Pupils study a wide range of subjects and take part in a variety of extra-curricular activities. Teachers make sure that pupils develop their knowledge and skills across the curriculum. Leaders and staff are attentive to pupils’ wellbeing. They ensure that all pupils can progress and enjoy the full range of activities the school offers.”

Ofsted remarks

"This is a large school with a pleasant and welcoming atmosphere."

"In English, teachers select a range of texts that reflect the cultural diversity of the school."

"Pupils are positive about learning. They do not disrupt lessons."

"Support for pupils with special educational needs and/or disabilities (SEND) is thorough."

"The school promotes diversity and tolerance"

"The culture of safeguarding in the school is strong."

"Teachers are specialists in the subject they teach. They check how well pupils learn during lessons. They give regular feedback to pupils."

English
Mathematics
Science
PE/Sport
Art
Business
Combined Studies
Computer Science
Creative Media
Design and Technology
Drama

Food
French (MFL)
Geography
Health and Social Care
History
Music
Religious Studies
Sociology

Courses at GCSE

Find more
information
here



Take our virtual tour

Supporting Our Students

At Holly Lodge High School we believe the safety and welfare of our students is paramount to them being happy at school and succeeding and achieving in everything they do. We place great importance on supporting students and their families, not just academically, but in their health and well-being too. We have excellent working relationships with a number of specialist agencies who support our students in and out of school to help them overcome any difficulties that may be impacting on their school life. We have a dedicated Health and Well-being Manager and an on-site School Counsellor.

Good communication with our families is essential in supporting our students through their journey at Holly Lodge High School and our staff are happy to discuss any concerns or difficulties that may arise. All staff across the school are safeguarding trained and receive regular updates to their training throughout the school year. The Pastoral and Safeguarding Team, - which includes Safeguarding Manager, Health and Well-being Manager, Attendance Manager, Key Stage Director, Heads of

Year, Assistant Year Leaders and Form Tutors - monitor and support the health and wellbeing of all students. Students see their form tutors daily and are given opportunities to discuss any difficulties that they may be facing.

Our whole school 'Personal Development Programme' offers extensive education around safety and welfare issues including online safety, relationships, mental health and well-being and understanding of diversity within local, national and international communities. Careers education is also an integral part of the 'Personal Development Programme' and all students take part in this from Year 7 onwards. We believe in building positive relationships with our students and their families, and staff receive regular training to support this ethos. Our behaviour management framework focuses on educating students and supporting them to make the right decisions and we take time to reward our students and celebrate their success.

We are focused on broadening and developing student aspiration and character, so students develop the right skills and attributes and become good decision makers, enabling them to make a positive contribution to the whole school community and beyond.

We understand that some students may have barriers to their academic success at school including learning difficulties and English as an Additional Language; our Learning Support Teams work with SEN and EAL students and their families to help alleviate any difficulties as well as support students to achieve their best and be happy at Holly Lodge High School.

All staff across the school are also trained to support these students in their classroom. We are proud to celebrate the many successes of our students following their support at Holly Lodge.

Parental and carer support is also highly valued at Holly Lodge High School and we seek to form a partnership between parents, carers and teachers to ensure that each student is given the opportunity and support to achieve at his or her highest possible level. Parents and carers are regularly informed of their child's progress and of any concerns that the school may have and have the opportunity to meet with staff to discuss concerns through events such as parent/carers drop-ins and coffee mornings, information evenings and parent/carers workshops in addition to regular parent/carers consultation evenings.



Our broad and balanced curriculum

At Holly Lodge we are immensely proud of our ambitious, diverse and inclusive curriculum. Our team of expert, highly qualified teachers work extremely hard to ensure all of our students learn the very best of what has been thought, said and made, and that they are equipped to achieve excellent examination grades and take their seat at the table in the bright futures that await them.

At Key Stage Three, all students study the subjects English, Maths, Science, History, Geography, Religious Studies, Art, Music, Drama, Physical Education, Computing and Design and Technology, with either French or Additional Literacy through our Bridging Curriculum.

Students begin Key Stage Four in Year 10, where all students continue to study English, Maths and Science, whilst specialising in option subjects. Students may choose from an inspiring range of subjects and qualifications, including History, Religious Studies, Geography, Art, Music, Drama, French, Sociology, Health and Social Care, Animal Care, Computer Science, Business Studies, I-Media,

Triple Science, Design and Technology and Food and Nutrition.

At Sixth Form, students continue to specialise and excel, with A-levels in Physics, Chemistry, Biology, Mathematics, English, English Literature, History, Geography, Religious Studies, French, Art, Psychology, Sociology, Business, Computer Science, and Design and Technology. Holly Lodge Sixth Form also boasts a diverse offer of applied and vocational qualifications, including Applied Science, Leisure and Tourism, Health and Social Care, Business, Sport and Computing.

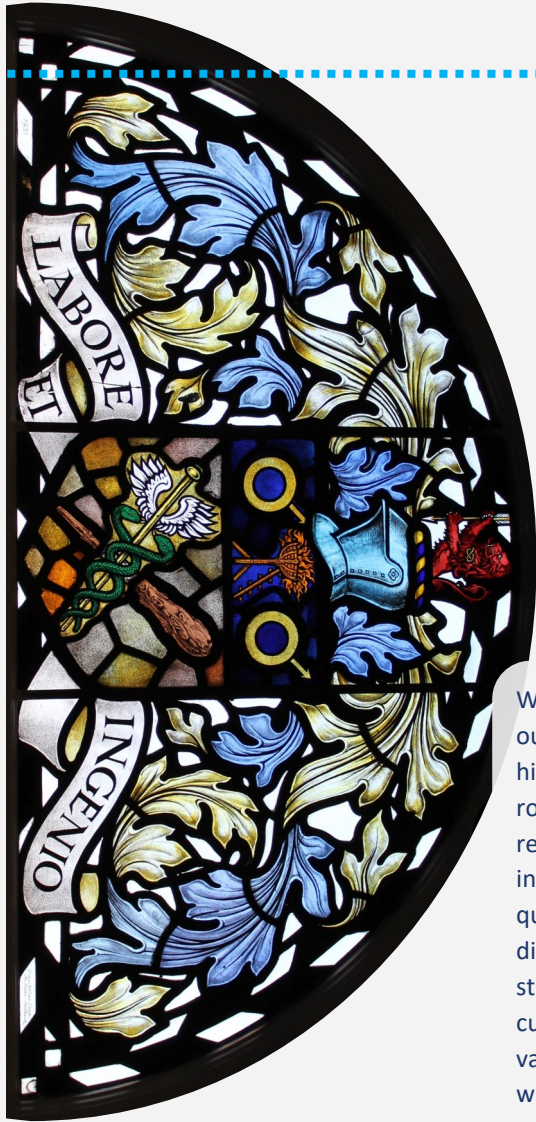
In addition to the academic and vocational curriculum, we believe in teaching students the excellent manners, soft skills and community responsibility that will open doors for them throughout their lives and help them to develop the relationships and life choices that will steer them on rich and rewarding paths, as pillars of society and leaders in their fields. Our personal development curriculum, taught both through specific sessions and our everyday interactions with students, is thus key to everything we believe in at Holly Lodge.

We believe in the role of the family and community in our ambitious work with our students, and work closely with both at every stage of our students' development. We see homework as a crucial factor in the success of our students – both in successfully learning and remembering our ambitious curriculum, and in developing good habits of self-discipline and independent study that will serve our children well in their years to come.

I grew beyond my dreams from GCSE and saw them take shape and manifest as I was prepared for the future. Attending this sixth form prepared me for university as it created a conducive environment to build the necessary skills; the two years at the sixth form served as an important cornerstone of hard work in preparation for the next steps.

Edwin B – Sixth form alumni
now working as a Lawyer





We are very proud of the school's outstanding site and facilities which offers high quality and well resourced teaching rooms and attractive outdoor sporting and recreational areas. All classrooms have interactive technology that allows high quality teaching and learning. We are disability enabled throughout to allow all students access to the whole school and curriculum. Our dining facilities offer a variety of food outlets and seating areas, where students can eat inside and outside.

Fantastic Facilities:

- Dedicated music facility with practice rooms and studio
 - Large library
 - ICT Rooms
- School hall with stage and lighting
- Fully equipped technical facilities for Science, Design and Technology, and Art lessons
 - Large canteen
- Loads of outdoor space
 - Dance studio
- Gym and fitness areas
- 2 Multi-Use Games Areas
 - Grass sports pitches
 - Two sports halls
 - Sixth form
 - Beautiful ground
 - Historic buildings

Enrichment Activities

Holly Lodge High School offers a full enrichment programme that extends beyond the curriculum timetable. These extra-curricular activities provide our students with roles and responsibilities within school, additional skills and further learning. Whether students want to join a club purely for fun, or even to gain an extra qualification, we have numerous activities tailored to their needs.

At Holly Lodge High School we have an active Combined Cadet Force (CCF) which is open to all students in Year 8 and above. This offers an excellent opportunity for student to get hands on experience in a huge range of activities. As well as exciting and adventurous pursuits, many of the activities offered by the CCF are focused on helping students gain new skills and improve their teamwork, confidence and leadership abilities.

This list shows a small representation of enrichment activities on offer:

- Breakfast Club
- Lesson interventions
- Music Club
- French Cinema Club
- Maths Mastery Club
- Book Club
- Punjabi
- Table Tennis
- Chess Club
- Girls' Netball
- Boys' Fitness
- Homework Club
- Careers Drop In
- Creative Club
- Football
- Cricket
- Science Club
- Italian
- CCF





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