



Holly Lodge High School A-level Psychology 2021

A Level UCAS points

Grade	Points
A*	56
A	48
B	40
C	32
D	24
E	16

A Level Psychology: This Eduqas A level specification in Psychology is stimulating, distinctive and attractive, providing exciting opportunities for the learners to: study a variety of historical and current psychological approaches, study classic and contemporary psychological research covering a variety of perspectives and topics, study principles of investigating human and animal behaviour, apply psychological information to everyday situations, explore contemporary issues raised in psychological research, work scientifically through their own psychological research and demonstrate greater emphasis on the skills of Psychology.

Explore four controversies that pose challenges in Psychology: Ethical costs, scientific status, cultural bias and sexism.

Know the characteristics of three nominated behaviours

Describe and evaluate biological, social psychological and individual differences explanations of the behaviours

Describe, apply and evaluate the methods of modification for each the behaviours

YEAR TWO

Principles of planning, analysing and evaluating psychological research

Personal investigations
To ensure true appreciation of the principles of psychological investigation the learners are expected to gain first-hand experience of two research methods.

Application of research methods to a novel scenario
Learners to apply their knowledge and understanding of research methods to novel research scenarios, making judgements on the details of psychological research.

Component 3: Implications in the real world

Demonstrate knowledge, understanding and evaluation of Milgram and Kohlberg's research

Component 2: Investigating behaviour

F: Know, understand and make judgements on a classic piece of evidence

G: Explore both sides of the contemporary debate from a psychological perspective (including the ethical, social and economic implications).

E: Evaluate the approach (in terms of strengths, weaknesses and comparisons)

YEAR ONE

Component 1: Past to present

A: Know and understand the assumptions of the five main approaches

B: Apply the assumptions to explain a variety of behaviours

D: Evaluate the therapy in terms of ethics and effectiveness

C: Know and understand how the approach can be used in therapy & the main components of the

Cultural Capital

- Conducting research and developing report writing skills.
- Mental wellbeing & mental health awareness
- Cognitive development- meta cognition and self-regulation
- Problem solving skills
- Develop enthusiasm for Psychology as a subject and careers associated with the subject

Course Outcomes

This specification provides a suitable foundation for the study of Psychology or a related area through a range of higher education courses, progression to the next level of vocational qualifications or employment. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

Size and Structure

100% exam subject assessed by three written examinations each lasting 2h 15mins

Three components each worth 33.33% of the A level.

Each component consists of three assessment objectives A01 Describe, A02 Apply and A03 Evaluate.

Key assessments

Every half term: formative and summative assessments in lessons.

Mock exam period 1: January

Mock exam period 2: June