

Holly Lodge High School Btec Health & Social Care (DIPLOMA double) Level 3 Journey (12-13)

Btec Level 3 National Diploma in Health & Social care:

| <u>Diploma</u> | | |
|----------------|--------|--|
| <u>720 GLH</u> | | |
| Grade | Points | |
| U | 0 | |
| РР | 72 | |
| PM | 88 | |
| MM | 104 | |
| DM | 124 | |
| DD | 144 | |
| D*D | 162 | |
| D*D* | 180 | |

The content of this qualification has been designed to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved in order to confirm that the content is also appropriate for those interested in working in the sector. Learners taking this qualification will study the four units covered as part of the extended certificate programme, with additional specialist diploma units: • Principles of Safe Practice in Health and Social Care • Enquiries into Current Research in Health and Social Care • Promoting Public Health • Supporting Individuals with Additional Needs. The further depth of knowledge and skills gained, give a strong insight into the sector and prepare learners well for higher study and related career progression.

B: Examine how to overcome the challenges to daily living faced by people with additional needs

C: Investigate current practice with respect to provision for individuals with additional needs

AO2: Apply knowledge and understanding of the methods, skills and ethical issues to current research in the health and social care sector

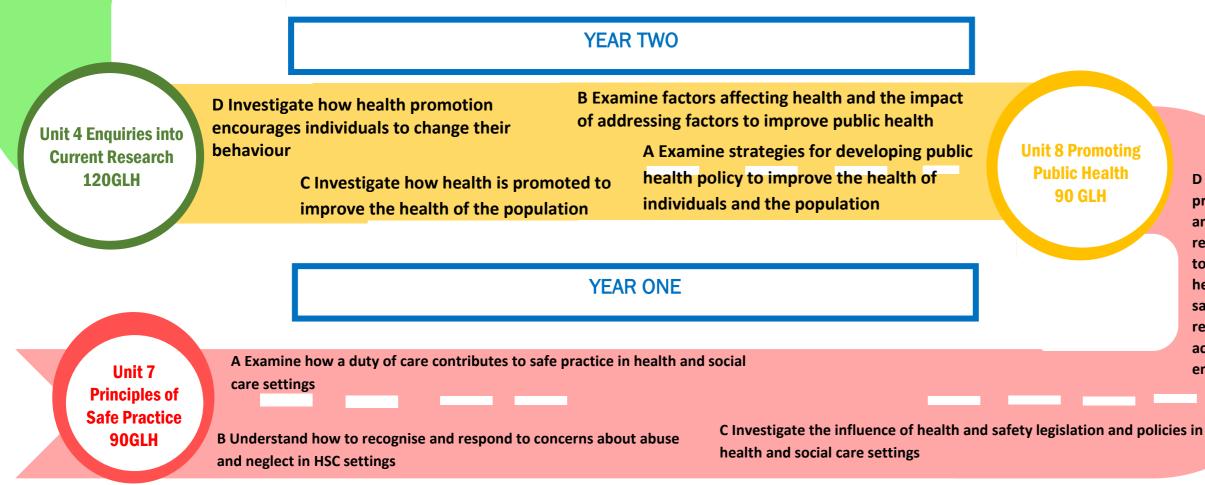
AO1: Demonstrate knowledge and understanding of methods, skills and ethical issues related to carrying out research

research and the potential impact of the research AO3: Analyse information and data related to current research, to interpret the potential

AO4: Evaluate current research to make informed judgements

about validity of the research methods used, further areas for

impact and influence of the research on HSC practice and service provision



A: Examine reasons why individuals may experience additional needs

Unit 12 Supporting **Individuals with Additional** Needs **60 GLH**

> **D** Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies

Cultural Capital

- Safeguarding
- Legislation, policy and practice
- Health improvement
- **Research skills**
- Health issues
- Diversity and Needs

Course Outcomes

A deeper knowledge of HSC skills, professions, services and service user needs. This qualification has been designed to account for two-thirds of a two-year, fulltime study programme for learners who are intending to go onto further study in a related sector.

Size and Structure

720 GLH (960 TOT)

Equivalent in size to two A Levels

In addition to the 4 units studied for the extended certificate, students also take 4 diploma units of which 3 are mandatory and 1 is external.

| Unit | % of final grade |
|---------------------|------------------|
| 7 coursework (Y12) | 25 % |
| 8 coursework (Y12) | 25 % |
| 4 exam (Y13) | 34 % |
| 12 coursework (Y13) | 16 % |



Holly Lodge High School Btec Health & Social Care (Extended Certificate, single) Level 3 Journey (12-13)

Btec Level 3 National Extended Certificate in Health & Social care:

| Extended Certificate <u>360 GLH</u> | | |
|--|----|--|
| | | |
| U | 0 | |
| Р | 36 | |
| Μ | 52 | |
| D | 74 | |
| D * | 90 | |
| | | |

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners who may choose to enter employment directly in the HSC sector. Learners will study three mandatory units: • Unit 1: Human Lifespan Development • Unit 2: Working in Health & Social Care • Unit 5: Meeting Individual Care and Support Needs. The Optional unit is • Unit 11: Psychological Perspectives

D: Investigate the roles of professionals and how they work together

B: Examine the ethical issues involved when providing care and support

C: Investigate the principles behind enabling individuals with care and support needs

AO2: Demonstrate understanding of PIES development across the lifespan, factors affecting growth and development and effects of ageing

AO4: Make connections between theories/models in relation to human development, factors affecting growth and development and effects of ageing

AO1: Demonstrate knowledge of PIES development across the lifespan, factors affecting growth and development and effects of ageing

AO3: Analyse and evaluate human development theories/models and factors affecting development

Unit 1 Human Lifespan **Development** 90GLH

Unit 2

Working in HSC

120GLH

YEAR TWO

B: Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours

C: Examine how psychological perspectives are applied in health and social care settings.

A: Examine how psychological perspectives contribute to the understanding of human development and behaviour

Unit 11 Psychological **Perspectives 60 GLH**

YEAR ONE

AO1 Demonstrate knowledge of service user needs, roles and responsibilities of workers, and working practices within HSC

AO2 Demonstrate understanding of service user needs, roles and responsibilities of workers, working practices and procedures in HSC AO3 Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated

A: Examine principles, values and skills which underpin meeting care and support needs

Unit 5 Meeting Individual Care and Support **Needs 90 GLH**

AO4 Make connections between the roles and responsibilities of HSC workers and organisations

Cultural Capital

- Equality and Diversity
- Professional skills and attributes
- Health behaviours
- Communication, teamwork and analysis

Course Outcomes

Knowledge of key concepts and skills in the Health & Social Care sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate **BTEC Nationals or A Levels.**

Size and Structure

360 GLH (445 TOT)

Equivalent in size to one A Level.

4 units of which 3 are mandatory and 2 are external.

| Unit | % of final grade |
|---------------------|------------------|
| 1 exam (Y13) | 25 % |
| 2 exam (Y12) | 34 % |
| 5 coursework (Y13) | 25 % |
| 11 coursework (Y12) | 16 % |