

UCAS points

Points

28

24

20

16

12

8

Grade

В

Holly Lodge High School Extended Project Qualification 2021

Information from the specification – general overview of the course

The AQA EPQ (7993) is an independent project qualification that allows students to embark on largely self-directed projects. By taking responsibility for the choice and design of an individual project (or an individual role in a group project) students:

- Become more critical, reflective and independent learners
- Develop and apply decision-making and problem-solving skills
- Increase their planning, research, analysis, synthesis, evaluation and presentation skills
- Demonstrate creativity, initiative and enterprise.

Complete presentation in front of peers and staff.

Final write-up of written project (and production of artefact).

March - April

Collate primary and secondary research.

Complete Mid-Project Review.

Discuss project with supervisors.

Prepare for presentation of findings.

Start drafting written essay or producing artefact.

Presentation & First Draft

December - February

Mid-Project Review Undertake literature review of initial sources.

Complete Planning Review.

September – November

Topic & Initial Research

Decide on topic/area of interest and formulate Project Question.

Research viability of project.

Cultural Capital

- Conducting research and developing report writing skills.
- Reviewing topic-related related of student's own choice
- Problem solving skills
- Independent thought and research

Course Outcomes

The EPQ will develop and extend from one or more of the student's study areas and/or from an area of personal interest or activity outside their main programme of study. It will be based on a topic chosen by the student(s) and agreed as appropriate by the centre and allow for further progression into specialised areas/courses beyond Post-16 education.

Size and Structure

100% Non-Exam Assessment.

4 x Assessment Objectives:

- Management
- Resources
- Development
- Evaluation

AOs assessed through completion of; written essay, presentation, literature review and log-book.

Key assessments:

- Ongoing log-book journal
- Ongoing Literature Review document
- Written essay (5,000 words) OR
 Written essay (1,000 words) and artefact
- Presentation of findings

Final Hand-In: April 2022