

HOLLY LODGE MFL "Big Picture" Curriculum Map 2019-20

	Autumn Term 2020		Spring Term 2021		Summer Term 202	
	Term 1a 8 Weeks	Term 1b 7 Weeks	Term 2a 6 Weeks	Term 2b 5 Weeks	Term 3a 5 Weeks	Term 3b 7 Weeks
Year 7 French	<p>Identity and Culture 1a Recap a couple of colours and numbers learned in Primary school Introduction(greetings, Names) Alphabet, Phonics, Numbers 1-31, Dates, Birthday, Colours Verbs ->to have: avoir Present tense Student Voice/ Progress Baseline quizz Writing and Speaking Assessment</p>	<p>Personal Information 1b Recap colours,verb avoir, pronouns(I:Je/J',You: Tu, Il/Elle: He/She) Family, Friends, Animal, Description,Personality, New colours Verbs-> to be:être Opinions, Negatives,Connectives, Intensifiers, Adjective agreement, Possessives Present tense Writing and Speaking Assessment 1 Term 1a/1b Reading, Listening, Translation All Foundation Student survey</p>	<p>House 2a Recap Adjective Agreement,Pronouns, Negatives, verb avoir, Opinions, Connectives, Intensifiers Where I live,Regions/ Countries,Types of house, Rooms, Bedroom, Objects Verbs->Habiter, Aimer..... -er Present tense (I:Je/J',You: Tu, Il/Elle: He/She), on: we (informal) Prepositions Photo card Description (il y a, il n'y a pas...) Writing and Speaking Higher and Foundation Student survey</p>	<p>School 2b Recap present tense -er, pronouns, Opinions, Connectives,Possessives, Intensifiers,Adjectives Photo card description School bag items, Pencil case items, School subjects, Facilities in school, Classroom objects, Telling the time / Timetable, Daily routine, Ideal School Verbs->Etudier -er Present tense (I:Je/J',You: Tu, Il/Elle: He/She), on: we (informal) Conditional phrases , Reflexive verbs for daily routine, Basic comparison with school Writing and Speaking Assessment 2 Term 2a/2b Reading, Listening, Translation Higher and Foundation Student Voice</p>	<p>Food and drinks 3a Recap facilities in school, Opinions, Connectives, Intensifiers, Adjectives, Present tense verbs -er, Conditional Food and drinks, French recipe, Opinions about Food in School, Comparing French food, Ordering in a restaurant Verbs->Manger -er Boire -re, Negatives with manger et boire Near Future :Je vais manger/boire Writing and Speaking Higher and Foundation Student survey</p>	<p>3b Recap School, Food, Opinions, Connectives, Adjectives, Intensifiers, Present tense, Conditional, Near future Food in the canteine, Uniform Project : Consolidation all topics including grammar points Writing and Speaking Assessment 3 Term 3a/3b Reading, Listening, Translation Higher and Foundation Student Voice</p>
Year 8 French	<p>Food and drinks 1a Recap facilities in school, Opinions, Connectives, Intensifiers, Adjectives, Present tense verbs -er, Conditional Food and drinks, French recipe, Opinions about Food in School, Comparing French food, Ordering in a restaurant Verbs->Manger -er Boire -re, Negatives with manger et boire Near Future :Je vais manger/boire Writing and Speaking Higher and Foundation Student survey</p>	<p>My town 1b Recap Near Future, il y a /il n'y a pas, verb habiter(to live), Time, Opinions Places in town, Description, Directions, Activities, Social events Verbs->Pouvoir (je peux, tu peux, on peut) Aller , Adjectives Preposition (au...), Near Future (je vais aller/faire...) Writing and Speaking Assessment 1 Term 1a/1b Reading, Listening, Translation All Foundation Student survey</p>	<p>Clothes 2a Recap Opinions,Colours, Near future,Present tense -er Types of clothes, Fashion in countries, Weather, Events Verbs->Porter Adjectives, Adverbs Frequency, Possessive Near Future : Je vais porter Writing and Speaking Higher and Foundation Student survey</p>	<p>Holiday 2b Recap Weather, Countries/Cities, Verb habiter, aller, Present tense, Near Future, Conditional, Nationalities, Holiday items, Si clause, Relevant destinations, Ideal Holiday, Francophone countries research, Prepositions, Conditional New verbs (j'irais/je ferais), Past tense Writing and Speaking Assessment 2 Term 2a/2b Reading, Listening, Translation Higher and Foundation Student Voice</p>	<p>Sports 3a Recap Present tense,pouvoir,negative tense,pouvoir,negative Different sports and activities, Body parts, Illnesses, Hobbies, Invitations to sport/Cultural events, Staying healthy Verbs Jouer/Aller/Faire) Preposition after jouer/faire Past tense Writing and Speaking Higher and Foundation Student survey</p>	<p>3b Francophones Project Review all topics including grammar points Writing and Speaking Assessment 3 Term 3a/3b Reading, Listening, Translation Higher and Foundation Student Voice</p>
Year 9 French	<p>Jobs 1a Recap Opinions,Adjectives,Connectives, Intensifiers Past/Present/Conditional, Pronouns Careers, Different Jobs, Ideal jobs, Work places, Future plans, Ambitions, Part-time jobs, Charity, Pocket money, Simple future, (je serai/j'aurai,) Baseline Assessment Writing and Speaking Foundation Student survey</p>	<p>Media 1b Recap Opinions,-er verbs Present/Past/Simple Future/Near Future tenses,Negatives Cinema, Media, Netflix/Youtube new Opinions,Tv programmes, Reading, Music,Technology Past tense etre/avoir Imperfect (c'était, il y avait) Assessment 1/ Student Voice Foundation/Higher</p>	<p>Health 2a Recap Food likes and dislikes, food/drinks New food and drinks, Adjectives Types of food/drinks Body Parts, Illnesses, Health/Fitness Healthy/Unhealthy, Stay healthy, Future resolution New adjectives, New verbs-> Near Future, Simple Future, Conditional Writing and Speaking Higher and foundation Student survey</p>	<p>Festivals 2b Recap countries, Opinions, 5 tenses, Festivals in different countries, Culture , Past festivals, likes/dislikes festivals, Future festivals, Conditional / Assessment 2/Student Voice Foundation/Higher</p>	<p>Introduction GCSE 3a: Exam specification, review of different types of questions Social media/Technology Vocabulary (Tenses: Irregular verbs, Past, Future, Conditional) Cultural Project Writing and Speaking Higher and foundation Student survey</p>	<p>Introduction GCSE 3b Recap all tenses Theme 1 : Self, Family and Friends and Marriage Vocabulary Adjective Agreement, Direct and Indirect Object Pronouns Cultural Project Assessment 3/Student Voice Foundation/Higher</p>
Year 10 French	<p>GCSE 1a Theme 1 : Topic 1 ->Self, Family and Friends and Marriage Relationships with Family and friends, Marriage and Partnership, Adjective Agreement, Direct and Indirect Object Pronouns (Identity and Culture) Home Town, Region Baseline Assessment Assessment 1/Student Voice Foundation/Higher</p>	<p>Theme 1 : Topic 2->Technology in everyday life (Social Media, Mobile technology, Subjunctive (Il est possible que... , on(3rd person)) Assessment 2/Student Voice Foundation/Higher Student voice</p>	<p>Theme 1 : Topic 3-> Free-time activities (Music, Cinema, TV, Food and eating out, Sport, Past tense, Pronouns, Opinions) Assessment 3/Mock Exam/Student Voice</p>	<p>Theme 1 : Topic 4-> Customs and Festivals (France and customs, Countries, Francophone Festivals, Imperfect tense, Prepositions, All subject pronouns) Assessment 4</p>	<p>Theme 2 : Topic 1-> Home, Town, Neighbourhood and region (describe houses, Ideal house, Where I live, My region, Adjectives, Prepositions, Comparatives, Superlatives) Assessment 5/ Student Voice</p>	<p>Theme 2: Topic 2-> Social issues (Charity and voluntary work, Charities, Healthy and unhealthy living, Healthy lifestyles, Different verbs (3 groups) ,Quantities, Past tenses, Negatives, Time phrases) Assessment 6 /Mock Exam</p>
	<p>Theme 2 : Topic 1-> Home, Town, Neighbourhood and region (describe houses, Ideal house, Where I live, My region, Adjectives, Prepositions,</p>	<p>Theme 2 : Topic 2-> Social issues/Global Issues (Charity and voluntary work, Charities, Healthy and unhealthy living, Healthy lifestyles, Different verbs (</p>	<p>Theme 2: Travel and Tourism(Holidays and travel, Past holiday, Regions of France, Holiday in town, Imperfect Revision, Après avoir/etre, y) Assessment 3</p>	<p>Theme 3: My studies(School and subjects, Different schools, School rules, Ideal school, Imperfect, Adverbs of time, Perfect tense revision, Conditional revision, Il faut,</p>	<p>Theme 3 : Education post 16 (University or work, Apprentice, Choice of career, Jobs disadvantages and advantages, Recap Conditional, Recap Future</p>	<p>Exam Intervention Revision sessions /Exam practise 4skills Make a recap/revision mind maps Foundation/Higher Mock Exam Revision Speaking</p>

<p>Year 11 French</p>	<p>Comparatives, Superlatives) Baseline Assessment Assessment 1/ Student Voice</p>	<p>3 groups) ,Quantities, Past tenses, Negatives, Time phrases) Theme 2: Topic 3-> Global issues (Environment, Planet in danger, Poverty and Homelessness, Future, Past, Conditional Subjunctive) Assessment 5/Student Voice Assessment 2 /Mock Exam</p>	<p>Foundation/Higher</p>	<p>Irregular verbs revision) Assessment 4/Mock Exam Foundation/Higher</p>	<p>tenses, Plus-que-perfect Assessment 5 Foundation/Higher</p>	<p>practise Speaking Exam Followed by Listening, Reading and Writing Exam Foundation/Higher</p>
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