

following scale:

All results are awarded on the

# Holly Lodge High School Cambridge Award Journey (Year 10 - 11)

### Sport Studies – About the course

The Cambridge Nationals in Sport Studies take a more sector-based focus, whilst also encompassing some core sport/Physical Education themes. Students have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance. They will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. Students will develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and of how this shapes the sports industry.

industry has in the UK



## **Cultural Capital**

- Spiritual issues
- Moral issues •
- Ethical issues
- Social issues •
- Legislative issues
- Economic issues
- Cultural issues
- Improving Students' Reading

### **Course Outcomes**

**Develop** a range of skills through involvement in sport and physical activity in different contexts and roles Develop their ability to apply theoretical knowledge to practical situations

- Gain a better understanding of the complexity of different areas of sport and the sports industry
- Increase their awareness of different ways to stay involved in sport and physical activity and of different careers and roles within sport

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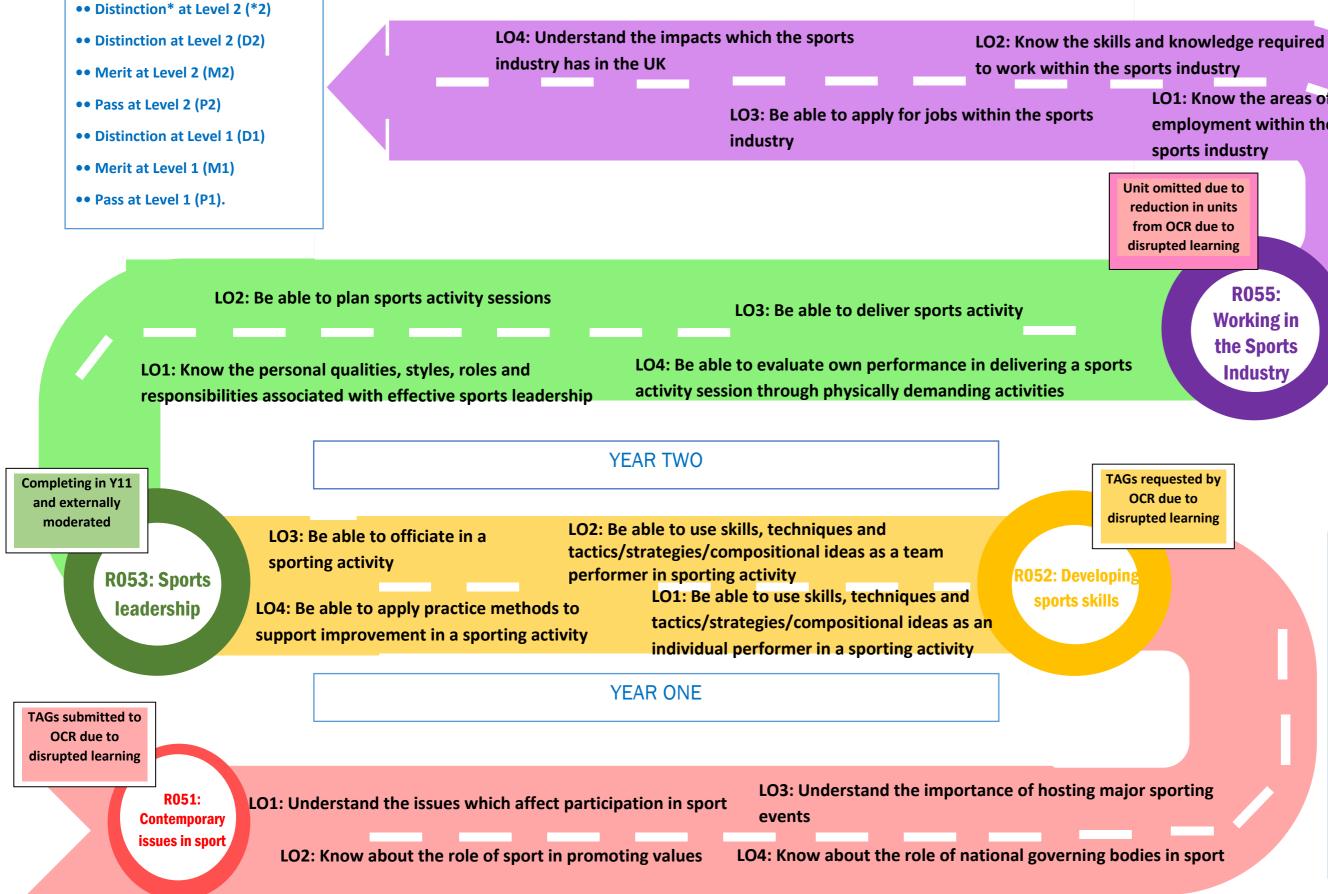
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# Holly Lodge High School Cambridge National Journey (Year 11)

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LO1: Know the areas of employment within the sports industry

Unit omitted due to reduction in units from OCR due to disrupted learning

> R055: Working in the Sports Industry

# **Cultural Capital**

- Spiritual issues
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- Ethical issues
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### **Course Outcomes**

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