	Autumn 1	HO Term 2020	LLY LODGE MFL "Big Pict Spring T			Term 202
	Term 1a 8 Weeks	Term 1b 7 Weeks	Term 2a 6 Weeks	Term 2b 5 Weeks	Term 3a 5 Weeks	Term 3b 7 Weeks
Year 7 French	Identity and Culture 1a Recap a couple of colours and numbers learned in Primary school Introduction(greetings, Names) Alphabet, Phonics, Numbers 1-31, Dates, Birthday, Colours Verbs -> to have: avoir Present tense Student Voice/ Progress Baseline quizz Writing and Speaking Assessment	Personal Information 1b Recap colours, verb avoir, pronouns (1:Je/J', You: Tu, Il/Elle: He/She) Family, Friends, Animal, Description, Personality, New colours Verbs-> to be:être Opinions, Negatives, Connectives, Intensifiers, Adjective agreement, Possessives Present tense Writing and Speaking Assessment 1 Term 1a/1b Reading, Listening, Translation Foundation Student survey	House 2a Recap Adjective Agreement, Pronouns, Negatives, verb avoir, Opinions, Connectives, Intensifiers Where I live, Regions/ Countries, Types of house, Rooms, Bedroom, Objects Verbs->Habiter, Aimerer Present tense (I:Je/J', You: Tu, II/Elle: He/She), on: we (informal) Prepositions Photo card Description (il y a, il n'y a pas) Writing and Speaking Higher and Foundation Student survey	School 2b Recap present tense -er, pronouns, Opinions, Connectives, Possessives, Intensifiers, Adjectives Photo card description School bag items, Pencil case items, School subjects, Facilities in school, Classroom objects, Telling the time / Timetable, Daily routine, Ideal School Verbs->Etudier -er Present tense (I:Je/J', You: Tu, II/Elle: He/She), on: we (informal) Conditional phrases, Reflexive verbs for daily routine, Basic comparison with school Writing and Speaking Assessment 2 Term 2a/2b Reading, Listening, Translation Higher and Foundation Student Voice	Food and drinks 3a Recap facilities in school, Opinions, Connectives, Intensifiers, Adjectives, Present tense verbs -er, Conditional Food and drinks, French recipe, Opinions about Food in School, Comparing French food, Ordering in a restaurant Verbs- >Manger -er Boire -re, Negatives with manger et boire Near Future Writing and Speaking Higher and Foundation Student survey	3b Recap School, Food, Opinions, Connectives, Adjectives, Intenisfiers, Present tense, Conditional, Near future Food in the cantine, Uniform Project : Consolidation all topics including grammar points Writing and Speaking Assessment 3 Term 3a/3b Reading, Listening, Translation Higher and Foundation Student Voice
Year 8 French	and drinks, French recipe, Opinions about Food in School, Comparing French food, Ordering in a restaurant Verbs- >Manger -er	My town 1b Recap Near Future, il y a /il n'y pas, verb habiter(to live), Time, Opinions Places in town, Description, Directions, Activities, Social events Verbs->Pouvoir (je peux, tu peux, on peut) peut) Aller , Adjectives Preposition (au), Near Future (je vais aller/faire) Writing and Speaking Assessment 1 Term 1a/1b Reading, Listening, Translation All Foundation Student survey	Clothes 2a Recap Opinions, Colours, Near future, Present tense - er Types of clothes, Fashion in countries, Weather, Events Verbs->Porter Adjectives, Adverbs Frequency, Possessive Near Future: Je vais porter Writing and Speaking Higher and Foundation Student survey	Holiday 2b Recap Weather, Countries/Cities, Verb habiter, aller, Present tense, Near Future, Conditional, Nationallities, Holiday items, Si clause, Relevant destinations, Ideal Holiday, Francophone countries research, Prepositions, Conditional New verbs (j'irais/je ferais), Past tense Writing and Speaking Assessment 2 Term 2a/2b Reading, Listening, Translation Higher and Foundation Student Voice	Sports 3a Recap Present tense,pouvoir,negative Different sports and activities, Body parts, Ilnesses, Hobbies, Invitations to sport/Cultural events, Staying healthy Verbs Jouer/Aller/Faire) Preposition after jouer/faire Past tense Writing and Speaking Higher and Foundation Student survey	3b Francophones Project Review all topics including grammar points Writing and Speaking Assessment 3 Term 3a/3b Reading, Listening, Translation Higher and Foundation Student Voice
Year 9 French	Past/Present/Conditional, Pronouns Careers, Different Jobs, Ideal jobs, Work places, Future plans, Ambitions, Part-time jobs, Charity, Pocket money, Simple future, (je serai/j'aurai,) Baseline Assessment Writing and Speaking Foundation Student survey	Future/Near Future tenses, Negatives Cinema, Media, Netflix/Youtube new Opinions,Tv programmes, Reading, Music,Technology Past tense etre/avoir Imperfect (c'était, il y avait) Assessment 1/ Student Voice Foundation/Higher	Health 2a Recap Food likes and dislikes, food/drinks New food and drinks, Adjectives Types of food/drinks Body Parts, linesses, Health/Fitness Healthy/Unhealthy, Stay healthy, Future resolution New adjectives, New verbs-> Near Future, Simple Future, Conditional Writing and Speaking Higher and foundation Student survey	festivals, Future festivals, Conditional / Assessment 2/Student Voice Foundation/Higher	Introduction GCSE 3a: Exam specification, review of different types of questions Social medial/Technology Vocabulary (Tenses: Irregular verbs, Past, Future, Conditional) Cultural Project Writing and Speaking Higher and foundation Student survey	Introduction GCSE 3b Recap all tenses Theme 1 : Self, Family and Friends and Marriage Vocabulary Adjective Agreement, Direct and Indirect Object Pronouns Cultural Project Assessment 3/Student Voice Foundation/Higher
Year 10 French	GCSE 1a Theme 1: Topic 1 -> Self, Family and Friends and Marriage Relationships with Family and friends, Marriage and Partnership, Adjective Agreement, Direct and Indirect Object Pronouns) (Identity and Culture) Home Town, Region Baseline Assessment Assessment 1/Student Voice Foundation/Higher	Theme 1 : Topic 2- >Technology in everyday life (Social Media, Mobile technology, Subjunctive (II est possible que, on(3rd person)) Assessment 2/Student Voice Foundation/Higher Student voice		Theme 1 : Topic 4-> Customs and Festivals (France and customs, Countries, Francophone Festivals, Imperfect tense, Prepositions, All subject pronouns) Assessment 4	Theme 2 : Topic 1-> Home, Town, Neighbourhood and region (describe houses, Ideal house, Where I live, My region, Adjectives, Prepositions, Comparatives, Superlatives) Assessment 5/ Student Voice	Theme 2: Topic 2-> Social issues (Charity and voluntary work, Charities, Healthy and unhealthy living, Healthy lifestyles, Different verbs (3 groups), Quantities, Past tenses, Negatives, Time phrases) Assessment 6 /Mock Exam

Year 11 French	Theme 2: Topic 1-> Home, Town, Neighbourhood and region (describe houses, Ideal house, Where I live, My region, Adjectives, Prepositions, Comparatives, Superlatives) Baseline Assessment Assessment 1/ Student Voice	Theme 2: Topic 2-> Social issues/Global Issues (Charity and voluntary work, Charities, Healthy and unhealthy living, Healthy lifestyles, Different verbs (3 groups) ,Quantities, Past tenses, Negatives, Time phrases) Theme 2: Topic 3-> Global issues (Environment, Planet in danger, Poverty and Homelessness, Future, Past, Conditional Subjunctive) Assessment 5/Student Voice Assessment 2 /Mock Exam	Theme 2: Travel and Tourism(Holidays and travel, Past holiday, Regions of France, Holiday in town, Imperfect Revision, Après avoir/etre, y) Assessment 3 Foundation/Higher	Different schools, School rules, Ideal school, Imperfect, Adverbs of time, Perfect tense revision, Conditional revision, Il faut, Irregular verbs revision) Assessment 4/Mock	post-16 (University or work, Apprentice, Choice of career, Jobs disadvantages and advantages, Recap Conditional, Recap Future tenses, Plus-que-perfect Assessment 5 Foundation/Higher	Exam Intervention Revision sessions /Exam practise 4skills Make a recap/revision mind maps Foundation/Higher Mock Exam Revision Speaking practise Speaking Exam Followed by Listening, Reading and Writing Exam Foundation/Higher
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