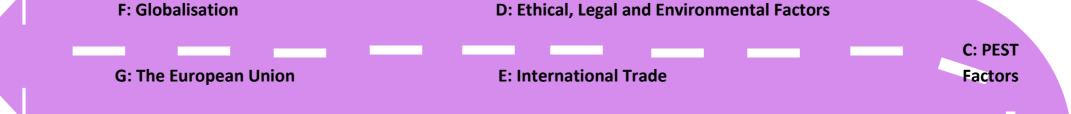


# **Holly Lodge High School A-level Business 2023-2025**

A Level UCAS points

Grade	Points
<b>A*</b>	56
Α	48
В	40
С	32
D	24
E	16

<u>A level Business:</u> This A level specification introduces learners to the dynamic business environment and the importance of entrepreneurial activity in creating business opportunities and sustaining business growth. Learners will have the opportunity to develop a wide range of essential skills required for higher education and employment. The focus of the specification is to nurture an enthusiasm for studying business using contemporary contexts, allowing learners to develop an appreciation of the strategic, complex and inter-related nature of business issues from a local to global perspective.



A: Change F: Aims and Objectives **Component 3: H: Decision-Making Models Business in a** E: Analysing Non-**Changing Financial G: Strategy and Implementation** I: Investment Appraisal J: Special Orders World **Performance** D: Analysing **Financial YEAR TWO** Performance A: Data Analysis **Component 2: K: Functional Area of People in Organisations B: Market Analysis Business Analysis** (Human Resources) and Strategy J: Functional Area of **C:** Sales Forecasting **Marketing** L: Functional Area of Operations Management I: Functional YEAR ONE Area of **Finance E:** Business Structure F: Business Location **Component 1:** A: Enterprise **B:** Business Plans **Business Opportunities** C: Markets D: Market Research and Functions

**G**: Business Finance

**H: Business Revenue and Costs** 

# **Cultural Capital**

- Conducting research and developing presentational skills
- Raise awareness of current issues faced by organisations
- Opportunity to meet and engage with Business people
- Problem solving skills

B: Risk

Management

 Develop enthusiasm for Business as a subject and careers associated with the subject

## **Course Outcomes**

This specification provides a suitable foundation for the study of Business or a related area through a range of higher education courses, progression to the next level of vocational qualifications or employment. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not wish to progress to further study in this subject.

#### Size and Structure

100% exam subject assessed by three written examinations each lasting 2h 15mins

Three components each worth 33.33% of the A level

Each component consists of four assessment objectives A01
Demonstrate Knowledge, A02 Apply Knowledge and Understanding, A03
Analysis and AO4 Evaluate

## **Key assessments:**

Every half term: formative and summative assessments

Mock exam period 1: January

Mock exam period 2: June



**Grade** 

D

**A-Level UCAS points** 

**Points** 

**56** 

48

40

**32** 

24

16

# **Holly Lodge High School A-Level Law**

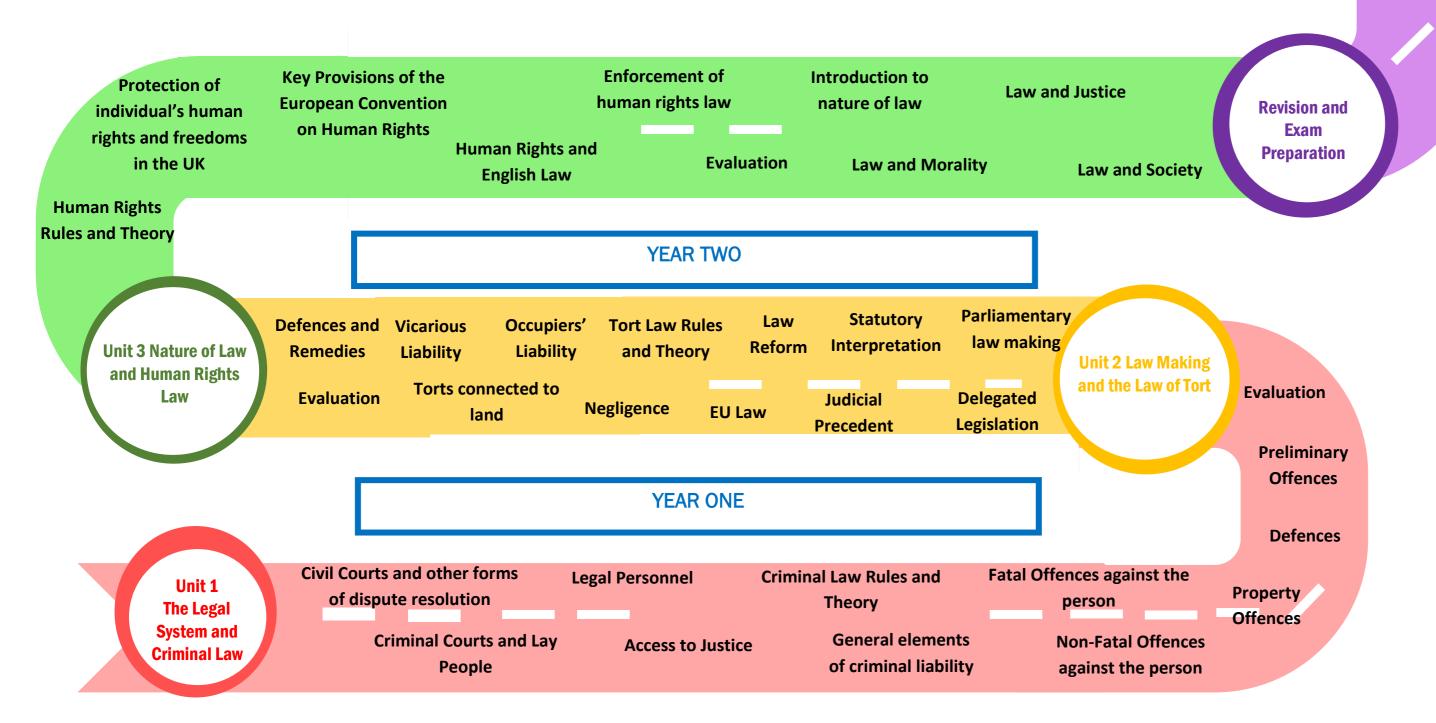
### **A Level Law:**

A Level Law is a course which enables students to learn about the legal system, law making, and substantive areas of law including criminal law, the law of tort and human rights law. Law students develop a range of skills including the application of legal rules and principles to present an argument, analysis and evaluation of the law, legal issues and concepts. Students of A Level Law will: develop an understanding of law and how it works; learn more about society from a legal perspective – both contemporary and historical; learn about the interaction between law and morals, justice and society; learn about different areas of law – e.g. criminal law, human rights and tort; make connections with business, economics, history and politics, as well as develop academic skills, including analysis and evaluation. This course also enables students to be able to make an informed decision about future careers in the legal sector.

Unit 3 – Revision and Exam Preparation

Unit 1 – Revision and Exam
Preparation

Unit 2 - Revision and Exam Preparation



# **Cultural Capital**

- Independent learning skills
- Conducting research skills
- Analysis and evaluative skills
- Ability to apply legal concepts to different contexts
- Ability to work alongside other professionals
- Understanding of the Legal System and the links with democracy

# **Course Outcomes**

The course will support access to higher education degree. The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the legal system.

#### **Size and Structure**

360 GLH

One A Level.

3 Units

Mandatory content (100%).

External assessment (100%)



# **Holly Lodge High School BTEC Diploma in Business 2023-2025**

### **BTEC Level 3 National Diploma in Business:**

The content of this qualification has been developed in collaboration with employers and representatives from higher education and relevant professional bodies. This has ensured that content is up to date and that it includes the knowledge, understanding, skills and attributes required in the business sector. The learning programme includes the following content areas: • business environments • international business • management. The optional units have been designed to support choices in progression to business courses in higher education and to link with relevant occupational areas.

# Diploma 720 GLH Grade Points D\* 56 D 48 M 32 P 16

D: Factors influencing management, motivation and performance of the workforce

E: Impact of Change

F: Quality Management

A: The definitions and functions of management

B: Management and leadership

styles and skills

**C:** Managing Human Resources

A: Explore the international context for business operations

B: Investigate the international economic environment in which business operates

C: Investigate the external factors that influence international businesses

D: Investigate the cultural factors that influence international businesses

E: Examine the strategic and operational approaches to developing international trade

Unit 6 Principles of Management 120 GLH

## **YEAR TWO**

Unit 5
International
Business
90GLH

B: Investigate the methods used to improve customer service in a business

expectations

C: Demonstrate customer service in different situations, using appropriate behaviours to meet

A: Explore how effective customer service contributes to business success

Unit 14 Investigating
Customer Service
60 GLH

E: Reflect on the running of the event and evaluate own skills development

## YEAR ONE

Unit 4 Managing an Event 90GLH A: Explore the role of an event organiser

B: Investigate the feasibility of a proposed event

C: Develop a detailed plan for a business or social enterprise event

D: Stage and manage a business or social enterprise event

# **Cultural Capital**

- Conducting research and developing presentational skills
- Opportunity to meet and engage with Business people
- Problem solving skills
- Develop enthusiasm for Business as a subject and careers associated with the subject

# **Course Outcomes**

The Diploma is for learners who are interested in learning about the business sector, with a view to progressing to a wide range of related higher education courses.

#### Size and Structure

720 GLH (950 TQT)

Equivalent in size to two A Level.

8 units of which 6 are mandatory and 3 are external.

Mandatory content (83%).

External assessment (45%)



# **Holly Lodge High School BTEC Ext. Cert. in Business 2023-2025**

## **BTEC Level 3 National Extended Certificate in Business:**

The content of this qualification has been developed in collaboration with employers and representatives from higher education and relevant professional bodies. This has ensured that content is up to date and that it includes the knowledge, understanding, skills and attributes required in the business sector. The learning programme covers the following content areas: • business environments • finance • marketing. The optional units have been designed to support choices in progression to business courses in higher education and to link with relevant occupational areas.

## **Extended Certificate 360 GLH Points Grade** D\* **56** 48 **32** M 16

B: Undertake a recruitment activity to demonstrate the processes leading to a successful job offer

C: Reflect on the recruitment and selection process and your individual performance

A: Examine how effective recruitment and selection contribute to business success

A: Introduction to the principles and purposes of marketing that underpin the creation of a rationale for a marketing campaign

**Unit 8 Recruitment and Selection Process 60 GLH** 

B: Using information to develop the rationale for a marketing campaign

## **YEAR TWO**

Unit 2 **Developing a Marketing Campaign** 90GLH

> Unit 1 **Exploring Business**

90GLH

C: Understand the purpose of accounting

D: Select and evaluate different sources of business

E: Break-even and cash flow forecasts

F Complete statements of comprehensive income and financial position and evaluate a business's performance A: Understand the importance of managing personal finance

B: Explore the personal finance sector

**Unit 3 Personal and Business Finance 120 GLH** 

E: Investigate the role and contribution of innovation and enterprise to business success

## YEAR ONE

A: Explore the features of different businesses and analyse what makes them successful 
C: Examine the environment in which businesses operate

C: Planning and developing a marketing campaign

B: Investigate how businesses are organised

D: Examine business markets

# **Cultural Capital**

- Conducting research and developing presentational skills
- Opportunity to meet and engage with Business people
- Problem solving skills
- Develop enthusiasm for Business as a subject and careers associated with the subject

# **Course Outcomes**

The Extended Certificate is for learners who are interested in learning about the business sector, with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects.

#### Size and Structure

360 GLH (480 TQT)

Equivalent in size to one A Level.

4 units of which 3 are mandatory and 2 are external.

Mandatory content (83%).

External assessment (58%)



**Grade** 

D\*

M

**Extended Certificate** 

**360 GLH** 

**Points** 

**56** 

48

**32** 

16

# Holly Lodge High School BTEC in Applied Law 2023-2025

## **BTEC Level 3 National Extended Certificate in Applied Law:**

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. It includes the opportunity to develop the research, communication, presentation, decision-making and critical-thinking skills valued by higher education. In addition, employers have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the legal sector. The learning programme covers the following content areas: • dispute solving in civil law • investigating aspects of criminal law and the legal system • applying the law. The optional units have been designed to support choices for further study, preferred interest or employment needs.

C: Investigate the law on occupiers' liability and vicarious liability

D: Explore liability for private nuisance and Rylands v Fletcher.

A: Examine the principles of tort and liability in negligence for psychiatric harm

B: Explore liability for economic

loss and negligent misstatements

A: The laws relating to homicide: murder, voluntary manslaughter and involuntary manslaughter

B: The laws relating to corporate manslaughter

C: An introduction to offences against property: theft, robbery, burglary, fraud and criminal damage

D: Introduction to general defences in criminal law

E: An overview of police powers

Unit 7 Aspects of Tort 60 GLH

## YEAR TWO

Unit 3
Applying the Law
120GLH

C: Explore the various legal personnel involved in a criminal trial

D: Apply the key elements of crime and sentencing in non-fatal offence case studies

A: Explore how statutory rules are made and interpreted

B: Examine how legislation is made outside of Parliament

Unit 2 Investigating
Aspects of Criminal Law
and the Legal System
90 GLH

## YEAR ONE

Unit 1
Dispute Solving
in Civil Law
90GLH

A: Civil dispute resolution

C: How precedent works

**B:** Enforcement of civil law

D: Application of the law of negligence

# **Cultural Capital**

- Conducting research and developing problem solving skills
- Opportunity to meet and engage with people from within the law industry
- Visits to Magistrates' Court and Crown Court to observe their workings
- Develop enthusiasm for Law as a subject and careers associated with the subject

## **Course Outcomes**

The Extended Certificate is for learners who are interested in learning about the law industry, with a view to progressing to a wide range of higher education courses, not necessarily in law-related subjects.

## Size and Structure

360 GLH (485 TQT)

Equivalent in size to one A Level.

4 units of which 3 are mandatory and 2 are external.

Mandatory content (83%).

External assessment (58%)