


**Year 11 English Curriculum Map 2022-2023**

| Term/ half term   | Autumn Term   |   | Spring Term   |   | Summer Term   |    |
|---|---|---|---|---|---|----|
|   | 1A  | 1B  | 2A  | 2B  | 3A  | 3B |
| <b>Focus</b>  | <p><b>Opinion Writing</b></p> <p>AQA Language Paper 2/ Section B</p> <p><b>Language AOs:</b> AO5 &amp; AO6</p> <p>PAF (Purpose/ audience/ form)<br/>Vocabulary<br/>Organisation/ Structure/ Cohesion<br/>SP&amp;G<br/>Point of view</p> | <p><b>Relationships Cluster Poetry</b></p> <p>Edexcel Lit Paper 2 /Section B</p> <p><b>Literature AOs:</b> AO1, AO2, AO3 AO4</p> <p>Reading for meaning<br/>Information retrieval<br/>Comprehension<br/>Inference and deduction<br/>Language/ structure analysis<br/>Textual reference<br/>Comparison</p> | <p><b>Creative Writing</b></p> <p>AQA Language Paper 1/ Section B</p> <p><b>Language AOs:</b> AO5 &amp; AO6</p> <p>Creative writing<br/>Narrative / descriptive<br/>Vocabulary<br/>Structure<br/>Cohesion<br/>SP&amp;G<br/>Empathy<br/>Creativity</p> | <p><b>Creative Reading</b></p> <p>AQA Language Paper 1/ Section A</p> <p><b>Language AOs covered:</b> AO1, AO2 AO4</p> <p>Reading for meaning<br/>Information retrieval<br/>Comprehension<br/>Inference and deduction<br/>Language/ structure analysis<br/>Textual reference<br/>Evaluation</p> | <p><b>Knowledge booster: reflection, review, retrieval, recall &amp; exam skills</b></p> <p><b>Revision of all components</b></p> <p><b>Literature AOs covered:</b> AO1, AO2, AO3 &amp; AO4</p> <p><b>Language AOs:</b> AO1, AO2, AO3, AO4, AO5 &amp; AO6</p> |    |
| <b>Key Tasks</b>  | <p><b>Writing:</b> transactional/ opinion tasks</p> <p>Wider reading of nonfiction</p>  | <p>Exploration of poetry from the Relationships Cluster focusing on:</p> <ul style="list-style-type: none"> <li>-Big ideas</li> <li>-Comparative writing</li> <li>-Poetic devices</li> </ul>  | <p>Creative writing based on a prompt, scenario or visual stimulus</p>  | <p>Study of 20<sup>th</sup> and 21<sup>st</sup> century prose fiction which includes extracts from novels and short stories</p> <p><b>Writing:</b> creative writing based on visual stimulus</p>  | <p>Revision activities<br/>Knowledge retrieval<br/>Exam preparation<br/>Writing skills<br/>Learning audits</p>  |    |
|  | <p>Revision for Lang Paper 2 mock</p>   | <p>ACC/J&amp;H knowledge recall</p>   | <p>Revision for Lang Paper 1 mock exam</p> <p><i>An Inspector Calls</i> knowledge recall</p>  | <p>Revision for:<br/>AQA Language Paper 1 mock exam</p> <p><i>A Christmas Carol</i> or <i>Jekyll &amp; Hyde</i> knowledge recall</p>  | <p>Exam revision</p>  |    |

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| <b>Assessment Dates</b> | Full AQA Language Paper 2 mock exam: w/c 11 <sup>th</sup> Oct | Edexcel Lit Paper 2/ Poetry mock: week commencing 12 <sup>th</sup> Dec. | In class creative writing response | Full AQA Lang Paper 1 mock exam: w/c end of March 2023 (TBC) | Official examination series begins<br><br>17 <sup>th</sup> May 2023: Lit P1 AM<br>24 <sup>th</sup> May 2023: Lit P2 AM<br>5 <sup>th</sup> June 2023: Lang P1 AM<br>12 <sup>th</sup> June 2023: Lang P2 AM |
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| <b>GCSE Assessment Objectives (AOs)</b> | <b>GCSE English Language Assessment Objectives (AOs)</b><br><b>Exam board: AQA</b>       |  |
|   | <b>AO1</b>   | Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts.   |
|   | <b>AO2</b>   | Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.  |
|   | <b>AO3</b>   | Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.  |
|   | <b>AO4</b>   | Evaluate texts critically and support this with appropriate textual references.  |
|   | <b>AO5</b>   | Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. |
|   | <b>AO6</b>   | Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.   |
|   | <b>GCSE English Literature Assessment Objectives (AOs)</b><br><b>Exam board: Edexcel</b> |  |
|   | <b>AO1</b>   | Maintain a critical style and develop an informed personal response<br>Use textual references, including quotations, to support and illustrate interpretations   |
|   | <b>AO2</b>   | Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate   |
|   | <b>AO3</b>   | Show understanding of the relationships between texts and the contexts in which they were written  |
|   | <b>AO4</b>   | Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation  |

