


Year 10 English Curriculum Map 2022-2023

Term/ half term	Autumn Term		Spring Term		Summer Term	
	1A	1B	2A	2B	3A	3B
Focus	<p>Studied text: <i>An Inspector Calls</i> (AIC)</p> <p>Edexcel Lit Paper 1 / Post 1914 Drama</p> <p>Literature AOs covered: AO1, AO2, AO3 & AO4</p> <p>Reading for meaning Comprehension Inference and deduction Language/ structure analysis Textual reference Contextual understanding SP&G</p>	<p>Studied text: <i>A Christmas Carol</i> (ACC) or <i>Jekyll & Hyde</i> (J&H)</p> <p>Edexcel Lit Paper 2/ 19th century Novel</p> <p>Literature AOs covered: AO1, AO2 & AO3</p> <p>Reading for meaning Comprehension Inference and deduction Language/ structure analysis Textual reference Contextual understanding</p>	<p>Studied text: <i>Romeo & Juliet</i> (R&J)</p> <p>Edexcel Lit Paper 1/ Shakespearean Drama B</p> <p>Literature AOs covered: AO1, AO2 & AO3</p> <p>Reading for meaning Comprehension Inference and deduction Textual reference Contextual understanding Structure analysis Personal/ critical response</p>	<p>Creative Writing</p> <p>AQA Language Paper 1/ Section B</p> <p>Language AOs: AO5 & AO6</p> <p>Creative writing Narrative / descriptive Vocabulary Structure Cohesion SP&G Empathy Creativity</p>	<p>Creative Reading</p> <p>AQA Language Paper 1/ Section A</p> <p>Language AOs covered: AO1, AO2 AO4</p> <p>Reading for meaning Information retrieval Comprehension Inference and deduction Language/ structure analysis Textual reference Evaluation Creativity</p>	<p>Knowledge Booster: Reflection, Review, Retrieval & Recall</p> <p>The aim of this unit is to build on students' retrieval practice whilst consolidating knowledge gained throughout the course of this academic year with emphasis on making big connections between studied texts.</p> <p>Literature AOs covered: AO1, AO2, AO3 & AO4</p> <p>Language AOs: AO1, AO2, AO3, AO4, AO5 & AO6</p>
Key Tasks	<p>Speaking & Listening Exam Presentation</p> <p>Exploration of a contemporary play script with a focus on: -Plot -Characters -Themes</p>	<p>Exploration of a 19th century novel with a focus on: -Plot -Characters -Themes</p>	<p>Exploration of a Shakespearean play script with a focus on: -Plot -Characters -Themes</p>	<p>Creative writing based on a prompt, scenario or visual stimulus</p>	<p>Exploration of big ideas and poetic techniques to support analysis.</p> <p>Writing: creative writing inspired by poetry</p>	<p>Reflection/ learning audit</p>

 Home Learning/ Knowledge Quizzes	Speaking & listening exam research and preparation	AIC knowledge quizzes	R&J knowledge quiz Revision for Literature Paper 1 mock	ACC/ J&H knowledge quizzes	Revision for AQA Language P1	Knowledge audit
Assessment	Speaking Exam (Presentation)	In class assessment: character question	Full mock exam: w/c 14 th Feb 2023 (TBC)	In class creative writing assessment based on visual stimulus	Study of 20 th & 21 st century prose fiction which includes extracts from short stories and novels.	<u>Year 10 School-wide Internal Exam Period</u> Language Paper 1

GCSE Assessment Objectives (AOs)	GCSE English Language Assessment Objectives (AOs) <u>Exam board: AQA</u>		GCSE English Literature Assessment Objectives (AOs) <u>Exam board: Edexcel</u>	
	AO1	Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts.	AO1	Maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.
AO2	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.	AO2	Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.	
AO3	Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.	AO3	Show understanding of the relationships between texts and the contexts in which they were written.	
AO4	Evaluate texts critically and support this with appropriate textual references.	AO4	Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	
AO5	Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.	AO6	Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	